

Student Orientation at the Practicum Agency

University of Montana School of Social Work
Online MSW – Field Education Program

*UMSSW acknowledges that
we are in the aboriginal
territories of the Salish and
Kalispel people.*

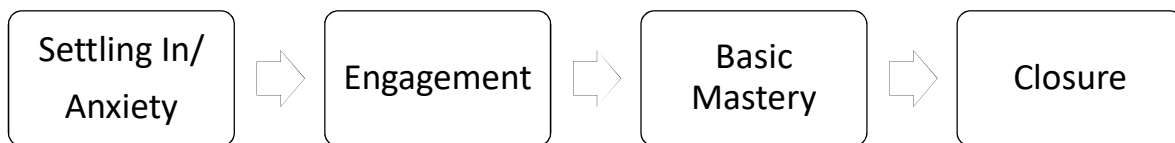
Overview

- Student Developmental Stages
- Learning Styles
- Student Orientation at the Agency
- Student and Supervision Orientation



Student Developmental Stages

Student Developmental Stages





Learning Styles

Learning Style Assessment

- Kolb's Learning Inventory - Identify the predominant learning style of your supervisee
- Help students integrate theory and practice through reflective supervision



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Learning Style Assessment

- Build off of student's predominant learning style
 - **Thinkers** – Facilitate a case presentation and identify the evidence-based practice model used
 - **Observers** – Observe an intake, write up the assessment, reflect on social worker's techniques--how would you have performed similarly/differently
 - **Doers** – Process recordings with interview content, social worker and client observations, major themes, interventions
 - **Feelers** – Watch video recorded sessions--what do you notice? What came up for you
- Or, challenge the student to reflect in a different style



Agency & AFI Orientation

Orienting Students to Agency

- **Introductions**
 - Meet and Greet
 - Building Tour
- **Policies & Procedures**
 - Confidentiality
 - HIPPA etc.
 - Safety
 - Agency Norms (dress code, communication re. sick time/ time off, social media use etc.)
- **Agency Overview**
 - Mission & Values
 - Population, Services, Eligibility
- **Practicum Logistics**
 - Weekly Supervision Time & other regular meetings
 - Student Schedule

Orienting Students to Supervision

- **Supervision Time & Expectations**
 - Past supervision experiences – what has worked or not?
 - How should student prepare for supervision?
- **Communication Style**
 - Preferred Methods of Communication
- **Learning Goals & Activities**
 - Collaborative approach to learning

“Before you are a leader, success is all about growing yourself. When you become a leader, success is all about growing others.” – J. Welch

More information about student support and supervision can be found in the next module on supervision.